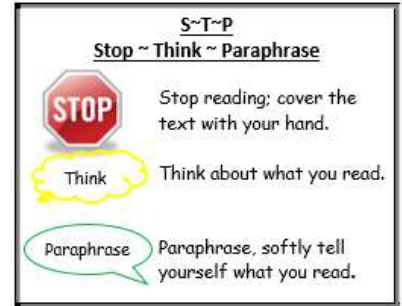


Parent Reading Intervention Strategy Notes for: Stop-Think-Paraphrase (STP)

What it is and why you do it:

Stop-Think-Paraphrase is a way to help your child remember what was read. It is a simple way to check that your child understands what they are reading.

Picture or Example:



How you do it:

1. Listen in as your child reads a page or short section of a book and then say, “stop”.
2. Have your child cover the part of book they just read with their hand.
3. Ask your child to think about what they just read.
4. Have your child tell you, in their own words (paraphrase), what they just read.
5. If your child needs help, ask:
 - *What did you just read?*
 - *What happened at the beginning?*
 - *What did you just learn as you read about...?*

• Listen



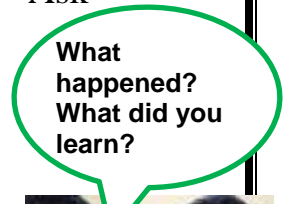
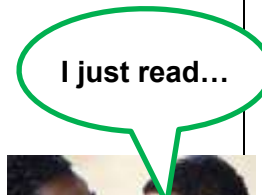
• Cover

• Think

• Tell

• Ask

• Say Stop



Suggestions for Success:

- Some children may need to use pictures to help them remember. After a while, you may ask them to try without the pictures.
- Some children may need to stop at each paragraph if there is a large amount of print.
- Use a cue card like the example above to help your child use the strategy with increasing independence.